

Memorial Middle School

1050 Queen Ave SW Albany, OR 97321 (541) 967-4537 www.albany.k12.or.us/memorial/ DISTRICT Greater Albany Public SD 8J SUPERINTENDENT Jim Golden PRINCIPAL Ken Gilbert GRADES SERVED 6-8 For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

Memorial Middle School is a school on the move! There are a lot of exciting programs and tremendous opportunities for our students to access a great education while at the same time having a very memorable middle school experience. Our varied approaches and emphasis on relationships with students and parents will help us prepare these students for the academic rigor of high school. As we consider our data, our focus will turn towards identifying hurdles for our sub group populations to reach the level of success we hope to inspire them to achieve. While doing this, we also want to continue to challenge each and every student to reach their full potential.

We are very excited to have more focused work on students being career and college ready. This will involve a school-wide plan of WICOR strategies: (W)Writing, (I)Inquiry, (C)Collaboration, (O)Organization, (R)Reading. These strategies are essential for success in every subject area and job that exists, from engineering to production line workers. We will emphasize that all careers need employees who can communicate verbally and in writing, work well with others, and have an ability to be creative and problem solve on their own.

Thank you,

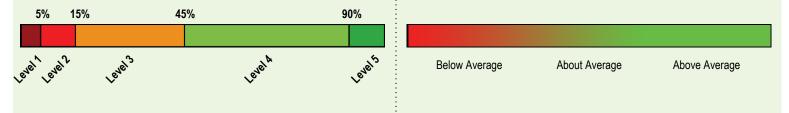
Principal | Ken Gilbert

SC	HOOL PROFILE						ST	UDE	NTS		
ENF	ROLLMENT 2014-15		555	SELECTED DEMOGRAPHICS Economically Disadvantaged	53%	America	n Indian//	Alaska I	Native, 1%	, 0	
	DIAN CLASS SIZE		: Oregon	Students with Disabilities	16%	Asian, 1	% rican Ame	arican	10/.		
	inglish Language Arts Iathematics	27.0 25.0	24.0 24.0	English Learners Different Languages Spoken	8% 8		c/Latino, 1	,	1 /0		
_	cience	31.0	26.0	Regular Attenders	88.3%	Multi-Ra					
_	ocial Studies elf-Contained	29.0 	26.0	Mobile Students	16.0%	Native H		Pacific I	slander, 0	%	
* is a	lisplayed when the data must bect student confidentiality.	e suppresse	d to			-	Т	40%	60%	80%	100%

OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.





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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year												
PERFORMANCE	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution												
The Smarter Balanced and alternate assessments have four performance levels where levels 3	Participation rate criteria are in plac	e to ensure schools test all eligible stude. School Performance (%) 2011-12 2012-13 2013-14	School	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15								
and 4 are meeting	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4								
the standard for school and district accountability.	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.	56.2 25.9 17.9	56.4 24.3 19.3	58.7 24.9 16.5								
See report cards	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4								
from previous years to view historical OAKS performance data.	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.	43.5 30.4 26.0	42.5 28.1 29.5	43.1 29.6 27.3								
	Science (Administered state	this school take required assesments? Exercise to ensure schools test all eligible students. School Performance (%) 2011-12 2012-13 2013-14 Evide in grades: 3-8, 11) 2014-15 is the first operational year of English language arts assessments that measure college/career readiness. Evide in grades: 3-8, 11) Level 1 Level 2 Levels 3 8 25.9 17.9 Level 1 Level 2 Levels 3 8 24.3 19.3 2014-15 is the first operational year of mathematics assessments that measure college/career readiness.	Exceeded										
	All students in tested grades	75.4 49.3 71.6 54.8 74.1 56.9	51.2	55.5	61.2								

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

JU I COME	FOR	NEI 3	IU	DENI G	KOUPS A	1 1113 30	HUUL	COMPA	KED IO I	HE SAIVIE (טטאכ	ro ota	IEWIDE	
STUDENT GROUP		School		: Oregon	: : Like-School	i s	chool	Oregon	: : Like-School	: Sc	hool :	Oregon	Like-Schoo	
OUTCOMES		Performai (%)	ice	Performance (%)	Average (%)	Perf	ormance (%)	Performance (%)	Average (%)	Perfo		Performance (%)		
	Economi	cally Disa	ıdv	antaged		American In	dian/Alas	ka Native		Native Hawaiian/Pacific Islander				
	Eng. Lang.	Arts 39	.2	43.8	46.7	Eng. Lang. Arts	*	37.8	44.7	Eng. Lang. Arts	* :	44.8	61.8	
	Mathema	itics 29	.2	29.4	29.7	Mathematics	*	25.3	28.2	Mathematics	*:	31.1	33.9	
	Science	54	.1	53.8	60.5	Science	*	50.2	63.5	Science	*	43.7	40.0	
	English Learners					Asian			•	White				
	Eng. Lang.	Arts 23	8.	37.1	38.4	Eng. Lang. Arts	>95	74.8	73.1	Eng. Lang. Arts	59.9	62.1	61.3	
	Mathema	itics 16	.7	25.6	24.4	Mathematics	>95	69.1	65.5	Mathematics	47.3	47.8	46.0	
	Science	18	.2	40.9	48.1	Science	*	72.3	85.7	Science	76.4	72.7	75.0	
	Students	with Dis	abil	ities		Black/African American				Female				
	Eng. Lang.	Arts 16	.7	19.5	18.0	Eng. Lang. Arts	*	37.2	52.3	Eng. Lang. Arts	63.9	63.5	66.2	
	Mathema	itics 14	.1	14.5	11.5	Mathematics	*	22.2	28.1	Mathematics	43.4	43.3	43.6	
	Science	26	.1	31.7	34.4	Science	*	36.5	55.9	Science	70.8	63.8	70.9	
	Migrant					Hispanic/Lat	ino			Male				
	Eng. Lang.	Arts	*	32.3	34.7	Eng. Lang. Arts	36.9	39.5	45.8	Eng. Lang. Arts	49.1	49.7	51.2	
	Mathema	ntics	*	19.4	23.1	Mathematics	26.2	25.3	29.9	Mathematics	43.7	41.7	42.7	
	Science		*	36.7	45.5	Science	53.6	45.3	55.1	Science	71.6	66.0	71.8	
	Talented and Gifted					Multi-Racial								
	Eng. Lang. Arts 94.7 : 96.1 : >95			>95	Eng. Lang. Arts	56.4	60.9	58.5	Note: a '*' is o unavailable o	are				
	Mathema	ntics 91	.9	94.1	>95	Mathematics	41.0	45.9	41.7	confidentiality		or stadorit		
	Science	>9	95	97.2	>95	Science	63.6	67.5	72.4					



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Memorial students are faced with an experience that prepares them for high school success. We use our Bear Den time to help students learn organizational strategies, we have interactive and engaging assemblies on school bullying, strategies for success, and self management, and planner lessons for student clarity.

There is always a helpful adult available to work through student issues and a team of educators who meet regularly to problem solve school system and/or individual student struggles. In addition, if a parent has a question about their student's success, the Administration and Counselors are just a phone call away.

ACADEMIC SUPPORT

Memorial Middle School will continue placing every student in a Bear Den where their academic success is monitored and they have an option to ask for help. This 30 minute time period is a great way for students to organize their work for the day, work on tough problems with help available, and to make up quiz/tests/and projects due to absences.

In addition, we provide an academic support system for struggling students to help them get back to grade level expectations. This includes reading and math supports specially designed to meet a students needs as well as teacher help at different parts of the day, including before and after school.

ACADEMIC ENRICHMENT

Our school is welcoming to all and provides many opportunities for every student to explore their areas of passion and discover an area to shine. We offer a full schedule of core academic classes as well as Advanced Sciences and an Advanced Math class that can still place students in Geometry as a ninth grader. We continue to build upon our curriculum and assessments to allow students to not face barriers to inquiry and advancement in their knowledge and can work to Exceed any standard they wish to.

In addition, we are starting a TAG class for those students who have been identified and may need some additional challenges. We are working on some math challenges for students and are in the process of creating a Science Bowl team.

CAREER & TECHNICAL EDUCATION

Computer Education Courses

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Memorial M.S. offers as many extracurricular activities as we can. These include First Lego League Robotics, Oregon Battle of the Books, Drama Club, Career Club, Gardening Club, and other events that pop up throughout the year. We

are always open to additional clubs if there is student interest and adult support.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.